

Moyles, J. (Ed). (2007) *Beginning Teaching, Beginning Learning*: London: Open University Press / McGraw-Hill Education

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"This collection provides an excellent introduction to the practical skills which all student teachers have to develop but it also celebrates the unpredictability and excitement of working with interested, inquisitive children. [It] should inspire readers to see teaching, in universities as well as in classrooms, as the promotion of lively conversations between learners " - Rod Parker-Rees, University of Plymouth.

The third edition of this highly successful text sets out to explore some of the wider issues to be investigated by beginning teachers - and those who support them - when working with early years and primary age children, while at the same time, exploring some of the delight and enjoyment in the teaching role. The book is organised into four parts - Early Beginnings; Beginning to Understand Children's Thinking and Learning; Organising for Teaching and Learning; Supporting and Enhancing Learning and Teaching - and reflects the current context of education and care by covering children from birth to 11-years. There are new chapters covering teaching assistants and interagency working, as well as children's independence and physical activity. Cameos and examples of practice in settings and classrooms help to illustrate the many different aspects of teaching. Comprehensively revised and updated throughout, this book is written in a lively style and offers guidance, encouragement and support for all those new to working in schools and other educational settings, and gives them the confidence to reflect upon, challenge and enhance their own learning and practices. "Beginning Teaching, Beginning Learning" is essential reading for all students and newly qualified primary teachers.

**Blackwell Books**