

TACTYC Conference, 2009: Workshop details:

Play: so what do children learn?

This workshop will explore data gathered from two nursery settings, during the first phase of doctoral research.

It focuses on *analysis* of several episodes of imaginative play, using categories developed by Van Oers (2005). It explores the relationship between young children's 'first order' symbols in play, models and drawing (Vygotsky, 1978) and its potential for children's learning - with a particular focus on *children's mathematical graphics* (Carruthers and Worthington, 2005, 2006; DCSF, 2008 – 'The Williams Maths Review').

The discussion will consider the implications for pedagogy from the research findings.
